



# School Turnaround Pilot Program

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# The “Why”



- ❑ The School Turnaround Pilot Program seeks to improve academic outcomes for students in priority schools across the state of Tennessee under Senate Bill 122.
- ❑ Begins in September 2021. The 2021-22 SY will be a planning year to choose a School Turnaround Committee, identify and enter into a contract with an expert turnaround vendor, and create and submit the school turnaround plan.
- ❑ **Selected districts:** Shelby County, Hamilton County, Madison County, and Davidson County.
- ❑ **SCS selected schools:** Hawkins Mill Elementary and Trezevant High School.
- ❑ The schools will implement the school turnaround plan in the Fall of 2022 and will continue in the pilot program for the next three years or until the school exits priority status. During the period of the pilot program, the schools will not be considered for more intensive intervention by the department.

# The “What”: Tennessee Senate Bill 122



## Under this bill, in the 2021-2022 school year:

- Schools that are assigned to the control group must develop school improvement plans that address the respective school's weaknesses.
- Schools in need of intervention that are assigned to the school turnaround group must develop a school turnaround plan.
- At the end of the 2024-2025 school year, the department will evaluate the progress of each school in need of intervention assigned to the school turnaround group to determine whether the school meets the performance criteria established by the department.
- If the school does not meet the performance criteria by the end of the 2024-2025 school year, then the school must be reevaluated by the department at the end of the 2025-2026 school year to determine whether the school meets the performance criteria.

# The "How": Tennessee Senate Bill 122



- By September 15, 2021, a school turnaround committee must be established for each school assigned to the school turnaround group.
- The school turnaround committee will make recommendations concerning the school turnaround plan to central office leaders and school board members.

## **The school turnaround committee must be composed of the following members:**

- The local school board member who represents the voting district in which the school is located.
- The principal of the school.
- Three parents of students enrolled in the school.
- Two teachers at the school who are appointed by the BOE.
- Two teachers at the school who are appointed by the Director of Schools.
- Director of Schools or designee.

# Turnaround Committee Timeline of Events



- ❑ Each school's committee was selected based on the guidelines provided by TDOE
- ❑ A meeting cadence was set where the committee members met three consecutive weeks in preparation for the vendors' presentations.
- ❑ The committee developed a rubric to vet the vendors during their presentations.
- ❑ Vendors presented information on the supports and strategies that would assist with the turnaround process.
- ❑ Committee debriefed after vendors' presentations and identified strengths and opportunities for improvement.
- ❑ Each committee member individually submitted an electronic rubric for each vendor.
- ❑ Summaries of rubric responses were provided to each committee member.

# About the Vendors



Cognia is a forward thinking nonprofit organization laser-focused on improving educational opportunities for all learners. When you work with us, you can expect: unmatched expertise to help you achieve visionary goals; fresh perspective to help you link student and school performance; a global network of educators dedicated to your priorities; and services and solutions backed by well-regarded research.



ED DIRECTION

Ed Direction is one of the country's most effective school transformation partners. We've worked with over 1,000 schools in more than 100 districts to maximize student achievement. Our relentless focus on the most effective evidence-based practices produces significantly improved student outcomes.

# Vendor Experience



	Cognia	Ed Direction
<b>Years of Turnaround Experience</b>	2012-2021 Nine Years	2007-2021 Fourteen Years
<b>Number of States Worked In</b>	9 States	25 States
<b>Turnaround School Outcomes</b>	From 2016-2018, 35/41 schools exited Priority Status	From 2016-2018, 13/15 schools exited Priority Status

# Committee Feedback



	Cognia	Ed Direction
Strengths	<ul style="list-style-type: none"><li>• Out-of-the box thinking (Timeframes for high schools, ways of looking at data types).</li><li>• Ability and willingness to communicate with the state department to get resources we need</li><li>• Team is very experienced working with schools</li></ul>	<ul style="list-style-type: none"><li>• Present an understanding of the Frayser community and know the landscape of 38127.</li><li>• A team member has prior experience working in the Frayser community.</li><li>• Came prepared with data specific to Trezevant and Hawkins Mill</li></ul>
Opportunities for Growth	<ul style="list-style-type: none"><li>• Ambiguous strategies and steps and lack of school-specific data for Trezevant and Hawkins Mill.</li><li>• Utilizing resources already in the building.</li></ul>	<ul style="list-style-type: none"><li>• Capacity to support the work</li></ul>





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*Together, we MUST BELIEVE!*  
*Together, we WILL ACHIEVE!*  
*Together, we ARE REIMAGINING 901!*

